

**ANNUAL QUALITY ASSURANCE REPORT
2012-13**

**INTERNAL QUALITY ASSURANCE CELL
BHARATI VIDYAPEETH UNIVERSITY, PUNE
LAL BAHADUR SHASTRI MARG
PUNE- 411 030**

Institutional Details

1. Kindly provide the details of the institution		
1.1	Name of Institution:	BHARATI VIDYAPEETH DEEMED UNIVERSITY
1.2	Year of Establishment of the Institution:	1996
1.3	Address Line 1:	Bharati Bhavan
1.4	Address Line 2:	Lal Bahadur Shastri Marg
1.5	City/Town:	Pune
1.6	State:	Maharashtra
1.7	Postal Code:	411030
1.8	Email Address:	bvuniversity@yahoo.co.in
2. NAAC Accreditation/ Reaccreditation Details		
2.1	Year of Accreditation/ Reaccreditation:	Accreditation 2004 Re-accreditation 2011
2.2	Current Grade:	A
2.3	CGPA:	3.16
3.	Institutional Status	Deemed University
4. Contact Person Details		
4.1	Name of Head of Institution:	Prof. Dr. Shivajirao S. Kadam
4.2	Contact Phone:	020-2433 5701
4.3	Email:	sskadam.vc@gmail.com
4.4	Website URL:	www.bvuniversity.edu.in
4.5	Name of IQAC Co-ordinator	Prof. S. F. Patil
4.6	Contact Phone:	020-2433 5701
4.7	Email:	prof.sfpatil@rediffmail.com

SECTION - I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing		
5.1	Undergraduate	43
5.2	Post Graduate	110
5.3	Research Programmes (M.Phil/P.hD)	77
5.4	Certificate Programmes	20
5.5	Professional Programmes	194
5.6	Value added programmes	22
5.7	Any other programme offered	27
6. Details on Programme Development		
6.1	New programmes added during the year	19
6.2	New programmes designed	10
6.3	Programmes under revision	35
6.4	Interdepartmental collaborative programmes	25
6.5	Inter institutional collaborative programmes	26
6.6	Number of review committee recommendations implemented	11
6.7	Number of NAAC peer team recommendations implemented	2
6.8	Number of UGC/any other expert committee recommendations implemented	13
6.9	Number of review committee recommendation under implementation	8
6.10	Number of NAAC peer team recommendations under implementation	5
6.11	Number of UGC/ any other expert committee recommendations under implementation	3
7. Faculty Details		
7.1	Total faculty strength required as per norms for all programmes	1734
7.2	Total faculty on rolls	1592
7.3	Faculty added during the year	223
7.4	Faculty positions vacant	142
7.5	Faculty left during the year	108
7.6	Total number of visiting faculty	57
7.7	Total number of guest faculty	281

8. Qualification of Faculty		
8.1	PhD and Above	188
8.2	M.Phil.	46
8.3	Masters	1069
8.4	Any other (Specify)	289
9. Faculty qualification improvement		
9.1	Ph.D. Awarded to existing faculty	28
9.2	M.Phil. Awarded to existing faculty	2
9.3	Any other degree awarded to existing faculty	18
10. Administrative Staff Details		
10.1	Administrative staff (total sanctioned)	1487
10.2	Administrative staff (Actual strength)	1434
10.3	Added during the year of reporting	67
10.4	Left during the year	45
10.5	Number of posts vacant	53
11. Technical Support Staff Details		
11.1	Technical Support Staff (Total sanctioned strength)	1394
11.2	Technical Support Staff (Actual strength)	1361
11.3	Added during the year	224
11.4	Left during the year	198
11.5	Number of posts vacant	33

SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details		
12.1	Year of establishment of IQAC : DD/MM/YYYY	30/08/2002
13. Composition of IQAC		
13.1	Number of IQAC members	15
13.2	Number of Alumni in IQAC	0
13.3	Number of Students in IQAC	0
13.4	Number of Faculty in IQAC	10
13.5	Number of Administrative Staff in IQAC	2
13.6	Number of Technical Staff in IQAC	0
13.7	Number of Management Representatives	1
13.8	Number of External experts in IQAC	2
13.9	Number of any other stakeholders and community representatives	0
14. IQAC Meetings		
14.1	Number of IQAC meetings held during the year	3
15	Whether Calendar of activities of IQAC formulated for the academic year	YES
16. IQAC Plans for Development		
16.1	Number of academic programmes proposed	36
16.2	Number of value added programmes proposed	28
16.3	Number of skill oriented programmes proposed	41
16.4	Number of faculty competency and development programmes proposed	54
16.5	Number of other staff development programmes proposed	24
16.6	Number of student mentoring programmes proposed	15
16.7	Number of co-curricular activities proposed	117
16.8	Number of inter-departmental cooperative schemes proposed	9
16.9	Number of community extension programmes proposed	39
16.10	Any other programmes proposed (Specify)	25

17. IQAC Plans for development & Implementation		
17.1	Number of academic programmes implemented	21
17.2	Number of value added programmes implemented	28
17.3	Number of skill oriented programmes implemented	41
17.4	Number of faculty competency and development programmes implemented	58
17.5	Number of other staff development programmes implemented	19
17.6	Number of student mentoring programmes implemented	16
17.7	Number of co-curricular activities implemented	122
17.8	Number of inter-departmental cooperative programs implemented	10
17.9	Number of community extension programmes implemented	43
17.10	Any other programmes suggested that are implemented (Specify)	31
18. IQAC Seminars and Conferences		
18.1	Number of seminars/ conferences/ workshops organized by IQAC within the institution	45
18.2	Number of participants from the institution	1845
18.3	Number of participants from outside	1567
18.4	Number of external experts invited	393
18.5	Number of external conferences/seminars/ workshops on institutional quality attended	14
18.6	Number of events conducted with IQACs of other institutions as collaborative programmes	4
19	Did IQAC receive any funding from UGC during the year ?	NO
20.1	Amount Received from UGC	0
20.2	Amount Received from any other source including the college management	5,60,000
21	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format) <ul style="list-style-type: none"> • Use of ICT for collection of student feedback and its analysis. • Special short courses in Ayurved for international students • Preparation of subject wise question bank in nursing. • Use of ICT for professional development of student in and outside the classroom. • Facilitated collaboration with various NGOs for development of software by students for community upliftment. • Developed collaborative programmes to explore potential funding resources. • Imbided, to a large extent, quality consciousness among faculty and staff. 	

SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes		
22.1	Number of new academic programmes developed or designed by faculty	19
22.2	Number of faculty members involved in curriculum restructuring/revision/ syllabus development	351
22.3	Number of programmes in which evaluation process reformation taken up and implemented	19
22.4	Number of active teaching days during the current academic year	215
22.5	Average percentage of attendance of students:	78.90
22.6	Percentage of classes engaged by guest faculty and temporary teachers	13.49
22.7	Number of self financed programmes offered	263
22.8	Number of aided programmes offered	14
22.9	Number of programmes discontinued during the year	2
23. Whether any systematic student feedback mechanism is in place ?		Yes
24. Feedback Details (If answer to Question 23 is Yes)		
24.1	Percentage of courses where student feedback is taken	88.47
25. Is feedback for improvement provided to the faculty?		Yes
26. Faculty Research, Projects, and Publication details for the year		
26.1	Number of major research projects undertaken during the year	34
26.2	Number of minor research projects undertaken during the year	61
26.3	Number of major ongoing projects	32
26.4	Number of minor ongoing projects	62
26.5	Number of major projects completed	14
26.6	Number of minor projects completed	32
26.7	Number of major project proposals submitted for external funding	41
26.8	Number of minor project proposals submitted for external funding	17
26.9	Number of research publications in peer reviewed journals	862
26.10	Number of research publications in international peer reviewed journals	626
26.11	Number of research publications in national peer reviewed journals	236
26.12	Number of research papers accepted for publication in international peer reviewed journals	106

26.13	Number of research papers accepted for publication in national peer reviewed journals	108
26.14	Average of impact factor of publications reported	1.018
26.15	Number of books published	41
26.16	Number of edited books published	12
26.17	Number of books (single authored) published	18
26.18	Number of books (co-authored) published	11
26.19	Numbers of conferences attended by faculty	503
26.20	Number of international conferences attended	112
26.21	Number of national conferences attended	391
26.22	Number of papers presented in conferences	282
26.23	Number of papers presented in international conferences	128
26.24	Number of papers presented in national conferences	154
26.25	Number of conferences organized by the institution	29
26.26	Number of faculty acted as experts/resource persons	157
26.27	Number of faculty acted as experts/resource persons- international	51
26.28	Number of faculty acted as experts resource persons- national	106
26.29	Number of collaborations with international institutions	30
26.30	Number of collaborations with national institutions	61
26.31	Number of linkages created during the year	316
26.32	Total budget for research for current year as a percentage of total institution budget	6.41
26.33	Amount of external research funding received in the year	3,30,00,000
26.34	Number of patents received in the year	0
26.35	Number of patents applied for in the year	6
26.36	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	29
26.37	Number of PhDs awarded during the year	48
26.38	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	18.9

SECTION - IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms		
27.1	The total intake of students for various courses (Sanctioned)	8357
27.2	Actual enrolment during the year	7956
27.3	Student dropout percentage during the year	3.10
27.4	Success percentage in the final examination across the courses	85.25
27.5	Number of academic distinctions in the final examination and percentage	798
27.6	Number of students who got admitted to institutions of national importance	101
27.7	Number of students admitted to institutions abroad	49
27.8	Number of students qualified in UGC NET/ SET	29
27.9	Number of students qualified GATE/ CAT/ other examination (Specify)	27
28. Does student support mechanism exist for coaching for competitive examinations?		YES
29. Student participation, if response is yes to Qn. 28		
29.1	Number of students participated	665
30. Does student counseling and guidance service exist ?		YES
31. Student participation, if answer to Qn. 30 is yes		
31.1	Number of students participated	4204
32. Career Guidance		
32.1	Number of career guidance programmes organized	77
32.2	Percentage of students participated in career guidance programmes	65.90
33. Is there provision for campus placement?		YES
34. If yes to Qn.33		
34.1	Number of students participated in campus selection programmes	1749
34.2	Number of students selected for placement during the year	720
35. Does gender sensitization program exist ?		YES
36. If Answer is Yes to Qn 35		
36.1	Number of programmes organized	27
37. Student activities		
37.1	Number of students participated in external cultural events	629

37.2	Number of prizes won by students in external cultural events	167
37.3	Number of cultural events conducted by the institute for the students	107
37.4	Number of students participated in international sports and games events	15
37.5	Number of students participated in national level sports and games events	50
37.6	Number of students participated in state level sports and games events	43
37.7	Number of students participated in university level sports and games events	679
37.8	Number of prizes won by students in international sports and games events	1
37.9	Number of prizes won by students in national level sports and games events	7
37.10	Number of prizes won by students in state level sports and games events	9
37.11	Number of prizes won by students in university level sports and games events	99
37.12	Number of sports and games events conducted by the institute for the students	118
38. Composition of students		
38.1	Percentage of Scheduled Caste	6.13
38.2	Percentage of Scheduled Tribe	1.76
38.3	Percentage of other backward communities	9.87
38.4	Percentage of women students	46.01
38.5	Percentage of physically challenged	0.01
38.6	Percentage of rural students	30.34
38.7	Percentage of urban students	69.66
39. Scholarships and Financial Support		
39.1	Number of students availing financial support from the institution	641
39.2	Amount disbursed as financial support from the institution	2,52,82,883
Note to Item 39.2: This refers to tuition fee waiver.		
39.3	Number of students awarded scholarship from the institution	118
39.4	Number of students received notable national/international achievements/recognition	83
40. Student initiatives		
40.1	Number of community upliftment programmes initiated by students	105

40.2	Number of literary programmes initiated by students	28
40.3	Number of social action initiatives based on science / environment initiated by students	50
40.4	Number of student research initiatives	157

SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41.	Whether perspective plan for overall developmental activities is created?	YES
42	If the answer for Qn. 41 is Yes, is the plan implemented and monitored?	YES
43	Whether benchmarking is created for institutional quality management efforts?	YES
44	<p>If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format</p> <ul style="list-style-type: none"> • Reaching the unreached through various health related programmes. • To obtain external funding from research to the tune of 5 cr. per year. • To organize at least 12 national and 1 international conference each year. • To organize atleast 4 conferences on quality issues in Higher Education. • A miniumum of 10 major projects are to be submitted in every year for external funding. • Atleast 70% of the students are to be placed through campus interviews. 	
45	Is a Management Information System (MIS) in place ?	YES
46.1	Administrative procedures including finance	
46.2	Student admission	
46.3	Student records	
46.4	Evaluation and examination procedures	
46.5	Research administration	
46.6	Others	
	<p>(enter the respective details corresponding to the serial numbers)</p> <p>1) Administrative procedures including finance</p> <ul style="list-style-type: none"> • Use of Bio-metric software extended to all the institutions, • Use of Tally - ERP 9.0, • Sonet Micro system : e-Scope, • Use of e-TDS software, • Payment gateway facility provided for online registration. • e-Seva for PF, • Offices are fully computerized with upgraded softwares and latest tools. <p>2) Student admission</p> <ul style="list-style-type: none"> • Advertisements for the admissions through website, posters and print media, • Online admission process, • Online merit list of the students. 	

3) Student records <ul style="list-style-type: none"> • Computerization of CET, Eligibility and Examination records, • Profiling, attendance, continuous evaluation system, • Computerization of fee payment record, • Computerization of library record. • Online student services provided. 		
4) Evaluation and examination procedures <ul style="list-style-type: none"> • Examination section is fully computerized, • Online declaration of results, • Automation of result analysis of various examinations 		
5) Research administration <ul style="list-style-type: none"> • Submission of soft copies of Ph.D. and M.Phil dissertations. • Monitoring of ongoing research and progress of the research students, • Evaluation of minor research projects submitted by the faculty. 		
6) Others <ul style="list-style-type: none"> • Patient records, laboratory reports are computerized using HIS software. • Computerized feedback mechanism, • Online applications & grievance redressal system, • Alumni database 		
47. Existence of learning resource management		
47.1	e-database in library	YES
47.2	ICT and smart class room	YES
47.3	e-learning sources (e Books, eJournals)	YES
47.4	Production of Teaching Materials	YES
47.5	Interactive learning facilities	YES
48. Internal resource mobilization : Kindly provide the amount contributed		
48.1	Research	2,86,34,200
48.2	Consultancy and training	65,71,165
48.3	Student contribution	218,13,28,609
48.4	Alumni contribution	12,03,376
48.5	Well wishers	1,13,613
49. Infrastructure and welfare spending: Please specify the amount		
49.1	Amount spent for infrastructure development	13,60,37,312
49.2	Amount spent for student welfare	71,15,286
49.3	Amount spent for staff welfare	1,56,95,485

50.	Is delegation of authority practiced	YES
51. Does grievance redressal cell exist ?		
51.1	Faculty	YES
51.2	Students	YES
51.3	Staff	YES
52. Grievances received from faculty and resolved (Enter a number; 0 for nil)		
52.1	Number of grievances received	28
52.2	Number of grievances resolved	23
53. Number of grievances received from students and resolved (Enter a number; 0 for nil)		
53.1	Number of grievances received	91
53.2	Number of grievances resolved	85
54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)		
54.1	Number of grievances received	16
54.2	Number of grievances resolved	13
55	Has the institution conducted any SWOT analysis during the year	YES
56	The SWOT analysis was done by internal or by external agency	Internal
57	Kindly provide three identified strengths from SWOT Analysis (in bullet format)	
	<ul style="list-style-type: none"> • Long standing international collaborations • Well developed state of the art infrastructure • Interdisciplinary approach to teaching and research. 	
58	Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)	
	<ul style="list-style-type: none"> • Lack of sufficient intra institutional collaborations. • Non-vibrant alumni association • Inadequate smart class facilities 	
59	Kindly provide two opportunities identified from the SWOT analysis (in bullet format)	
	<ul style="list-style-type: none"> • Potential to be a centre of excellence in mother and child health research • Translation of research for societal applications 	
60	Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)	
	<ul style="list-style-type: none"> • To recruit and retain teachers with requisite expertise in specialized areas. • Bringing innovations and carving new avenues to modernize teaching and learning processes in almost all disciplines. 	

61	<p>Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)</p> <ul style="list-style-type: none"> • Award of ‘A’ grade status to the university by Ministry of Human Resource Development, Govt. of India, New Delhi. • Recognition of institution under UGC 12B. • Increase in research publications • Enhanced enrolment for Ph.D. programmes • Establishment of centre to cater to oral and dental treatment of children with special needs • Reaching the masses through ambulatory services to deliver health services. • Extension of community services by adopting new rural areas, • Improved participation of students in cultural and sports activities. • Increased resource generation through research projects. • Top Rankings for University and some constituent institutions in surveys conducted by reputed organizations. • Selected by MHRD for Grant under TEQIP-II • Industry Institute interaction through partnership summit • Enrolment of the Institute as one of the top class hospitality educator.
62	<p>How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)</p> <ul style="list-style-type: none"> • Using technology to enhance learning. • Helping to develop a system for consistent improvement • NAAC has enabled the internal communication between faculty and stakeholders. • Staff members have started thinking innovatively for teaching learning activities • Research and Development activities are improved. • It improved the Faculty Competency and Development. • Brought awareness about best practices & benchmarks in education • Creation of student centric environment • Enhanced involvement of stake holders in curriculum design • Feedbacks given by NAAC have further sharpened the vision • There is a paradigm shift from subjective approach to objective approach

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